

# Literacy Learning Progression

As students learn skills like reading, writing, spelling and adding, their progress can be tracked, as these skills are usually developed in a predictable order. The Literacy and Numeracy Learning Progressions, on the Australian Curriculum website, show the order in which most students develop these skills.

You can use the Literacy and Numeracy Learning Progressions to see where your child might be up to in their development of a particular skill, such as telling the time or writing words. You can also see the next typical steps in the development of this skill.

## How does your child learn to read and understand texts?

### What you might see your child doing

### How your child learns to read and understand texts

Literacy Learning Progression



Listens to texts being read to them.

Responds to texts read by a proficient reader. Repeats fragments of text.

Understanding texts  
level 1-2

Foundation



Points to and says a few words from the text. Turns pages or swipes to next screen. Shows interest in print in the environment.

Listens attentively to texts read to them. Points to and names images in texts.

Understanding texts  
level 3



Reads a few words or a short section of the text. Predicts what might happen next.

Reads and views simple texts with support from a proficient reader. Makes connections to personal experiences. Makes predictions.

Understanding texts  
level 4



Reads most simple texts independently. Points out common words in everyday contexts. Answers questions that connect different parts of the text.

Uses phonic knowledge, word recognition, sentence structure, punctuation and contextual knowledge to read simple texts.

Understanding texts  
level 5



Reads a short simple text independently and fluently. Sounds out unfamiliar words and pauses when text does not make sense to them.

Recounts sequenced ideas or information. Expresses an opinion with a supporting reason. Draws obvious inferences.

Understanding texts  
level 6

Year 2