

Literacy Learning Progression

As students learn skills like reading, writing, spelling and adding, their progress can be tracked, as these skills are usually developed in a predictable order. The Literacy and Numeracy Learning Progressions, on the Australian Curriculum website, show the order in which most students develop these skills.

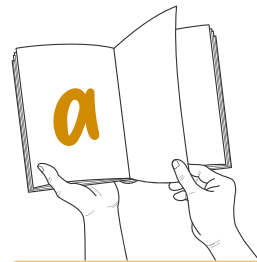
You can use the Literacy and Numeracy Learning Progressions to see where your child might be up to in their development of a particular skill, such as telling the time or writing words. You can also see the next typical steps in the development of this skill.

How does my child learn to write?

What you can see from your child's work

How your child learns to write

Literacy Learning Progression

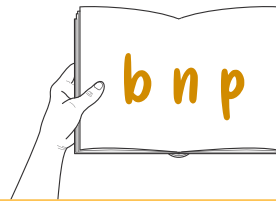


Names letters. Finger traces or makes shapes to represent letters.

Creates letter-like shapes and strings. Draws pictures and shapes.

Creating texts level 1

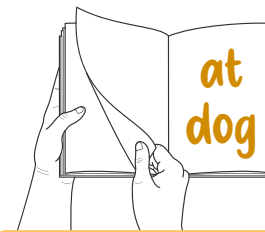
Foundation



Writes or types some recognisable letters or words. Attempts to copy words from print.

Writes some recognisable letters.

Creating texts level 2



Writes some commonly used words correctly such as "the", "we" or their own name.

Writes a few words correctly or some letters to represent words.

Creating texts level 3



Writes a short sentence, message or greeting using some simple punctuation, e.g. capital letters for names.

Writes a simple sentence. Uses some sentence punctuation.

Creating texts level 4



Writes a few sentences with common words spelt correctly and makes recognisable attempts at more difficult words.

Creates a text including 2 or 3 related ideas. Uses capital letters at the start and full stops at the end of sentences.

Creating texts level 5

Year 1