# CASE - Evaluation planning questions



* How will I check if students’ learning is proceeding through the curriculum at a faster or slower rate than had been anticipated in the learning plan?
* How will I use data to analyse and track the effectiveness of adjustments?
* How will I support students in setting and tracking goals?
* How will I review adjustments regularly, seek alternatives or withdraw them where necessary?
* How will I acknowledge the successful learning that has occurred in the unit of work?
* How will I identify the stakeholders required to participate in the evaluation process?
* How will I provide students with opportunities for self-reflection?

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