# CASE - Standards planning questions



* How will I offer purposeful options for students to show what they know in relation to the achievement standards?
* How will I develop and provide students with authentic assessment tasks suitable for the full range of diverse students?
* How will I develop tasks that allow students to demonstrate the skills, knowledge and/or understandings associated with the achievement standards?
* How will I ensure that students are able to use a variety of modes to demonstrate their knowledge, skills and/or understanding?
* How will I use choice boards to help students decide how they will best represent their learning?
* How will I adjust assessment tasks to address the range of abilities in my class?
* How will I use questioning strategies to engage students in higher-order thinking?
* How will I support students in their planning responses to assessment tasks?
* How will I utilise assistive and augmentative and alternative communication technology to support students?
* How will I use student learning logs and/or exit strategies to track what students have learnt?
* How will I monitor students’ progress?
* How will I design assessment tasks that enable students to demonstrate the full extent and depth of their learning?
* How will I provide timely and meaningful feedback to students?

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